

Annual Report – FY 2010

Budget Request – FY 2012



Southwest Vermont Career Development Center
321 Park Street, Bennington, Vermont 05201
www.svcdc.org

Southwest Vermont Regional Technical School District



2010 Regional Governing Board Chair's Report Southwest Regional Technical School District

Greetings:

This year has been another of change and growth. The district said goodbye and good luck to two CDC team members, Jessica a Hill and Jim Gilbert. We welcomed some new folks to our team, Meghan Maguire, Outreach/ Recruitment, Pat Ryan, Building Trades, and a new addition to our program line-up, Chef Michael J. Galbraith, CEC. Chef is tasked with the re-introduction of the new Culinary Arts Program. We will be able to accommodate students interested in culinary training. I suspect many of you remember the culinary restaurant room at Mt. Anthony of years ago. Also, on the near horizon is a distance learning pilot program for all the district wide sending schools. This will allow certain courses taught at the Center to be available at Arlington and BBA through the magic of computer online systems. Budget wise, this year is a repeat of last, a 3% increase, driven by the culinary start up costs and projected personnel costs. BUT, the good news is the 16% local tuition reduction to our sending schools. Due to a very healthy enrollment, this translates into more state aid revenues. Bottom line, while the budget is up, state controlled aid is also up again, allowing our locally controlled tuition to decrease for the second year.

Even in these times, our Technical Center is providing quality education to district adults and high school students. As I have said before, we offer a foundation to all area folks to obtain flexible training for both present and future jobs.

Join us in our day, evening, and online programs.

Respectfully submitted

Frank Lamb, Chair

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Regional Technical
School District
Board Members***

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The CDC Philosophy

We believe that:

- Every individual has a need for and a right to career education.
- Each student has unique talents, interests and needs.
- Learning must be active and experimental, project-based and an integration of academic with technical skills.
- The curriculum must be flexible and must encourage each person to develop to his or her fullest capacity, and prepare each student for his or her future.
- We are partners with the home and community in developing informed, responsible and participating members of society.
- Education includes the development of cultural, social, moral and ethical standards.
- Our instructional role is to facilitate exploration of career areas, development of skills useful in life and careers, self-directedness and reflection on experiences.
- The school atmosphere must be safe, positive and respectful.
- Continuous evaluation of programs and performance is a means of providing the highest quality education.

CDC Goals

- To maximize a process of systems, program, curriculum, and technology review that includes students, parents, faculty, administrators, community members and advisory boards.
- To help learners work as a team, complete skill and safety competencies and take charge of their continuing learning.
- To promote teaching that recognizes differences in learning styles and uses a wide variety of methods.
- To encourage community interaction through events, activities and school and community groups (e.g., advisory boards, community school projects, etc.).
- To provide the highest quality vocational-technical training.
- To integrate academic skills with vocational-technical instruction to enable students to attain career and educational objectives and goals.
- To offer workplace based experience (co-op, student apprenticeships, internships, job shadowing, etc.) that assists in all phases of career development.

Southwest Vermont Career Development Center- 2010 Annual Report on Programs

Co-Op

Co-op is a collaborative program that is designed to facilitate and support student placement in work-based learning experiences with area employers (i.e., co-op internships) that typically align with the students' CDC technical program of study, and match their expressed career interests and specified learning objectives. Whether structured as a paid co-op, unpaid career work experience, or formal apprenticeship, every co-op experience provides students with the opportunity to:

- Explore their career interests in a real job setting;
- Strengthen academic and technical skills relevant to their technical program and field of interest;
- Develop critical workplace skills required across all industries and occupations; and,
- Gain exposure to the standards, practices, policies, and culture of work.

CDC technical program students continue to gain hands-on experience in a broad range of careers through the Co-op Program. This year, CDC students completed co-op experiences in the following career areas: Accounting Services, Automotive Services, Banking, Business, Boat Design & Restoration, Carpentry, Cosmetology, Computer & Networking Support, Culinary, Design & Fabrication, Early & Elementary Education, Engineering & Design, Fish & Wildlife Conservation, Grounds-keeping and Facilities Management, Human Resources, Journalism, Law, Law Enforcement, Medical Records, Medicine, Nursing, Photography, Radio Broadcasting, Retail Management, Water Resources, Web Design, and Veterinary Science.

Accounting and Finance

This year the program continues to partner with the Heritage Family Credit Union in the operation of a branch on campus. This will enhance the student's knowledge of banking by working with live transactions and real customers.

Students are active in the student run organization (Future Business Leaders of America) FBLA. Students participate in leadership conferences and will compete at a statewide conference in April. Students will once again participate in the Volunteer Income Tax Association Program sponsored by BROCC. These students will be preparing tax returns for elderly and low income taxpayers. Students are trained in preparing Vermont Income Tax Returns and need to pass a test given by the IRS. Students will work with taxpayers at the local BROCC office. Students also have the opportunity to earn three college credits through Community College of Vermont.

Agroecology

The new Agroecology (previously Horticulture and Landscaping) program at the Southwest Vermont Career Development Center (SVCDC) is continuing on a sustainable path as it continues to expand, revise curriculum and develop new educational opportunities for students interested in environmental sciences and natural resource management. Since its resurrection in the Fall of 2008, the pre-tech foundation classes – Ag Sciences and Plants and Flowers have each seen steady and consistent enrollment. In addition to the new tech program, Water and Your Environment is starting strong with 16 students. Total student population being served by the Agriculture and Natural Resources program cluster for the 2010-2011 school year is 57.

The Ag Sciences class focuses on the synergy of sciences involved in growing and caring for greenhouse plants, animal husbandry, soils science and introductory botany. This class meets the VT Framework of Standards necessary to fulfill a science credit for graduation. This class offers an overview in all the sciences with a laboratory-based learning environment. The Plants and Flowers class focuses on understanding flower and plant families, plant anatomy, plant identification, plant growth and usage. Both foundation classes are designed to introduce students to the skills and knowledge needed to pursue a career in Agriculture and Environmental sciences. The Agroecology Tech program overall focuses on water management, land and soil resources, horticulture professions, greenhouse management and field ecology in addition to other important skills needed to train students for the ‘Green’ economy.

The new Water and Your Environment course was developed in the Spring of 2009 and is currently underway. The water class focuses on four main ideas – we need water, we use water, water costs money and causes conflict. Using these four ideas students will learn about the properties of water, how water transforms the face of the planet, where water comes from and how water is stored in underground aquifers, as well as water boundary and rights disputes and water conflict. Students will investigate natural disasters, water pollution and environmental management. They will also visit the drinking water and wastewater treatment plants in Bennington. This class is an in-depth, lab-based science class. Students are required to have taken Unified Sciences, pre-algebra and/or biology. This class will have a mid-term, final and 16 labs to be used as the foundation for assessment.

The Agriculture and Natural Resources classes continue to build community relationships. Projects include participating in the Capital District Flower Show in the Spring of 2010, assisting with the construction of new gardens at Bennington Project Independence on Harwood Hill, and expanding and maintaining the front garden at the Bennington Free Library. In addition, upgrading the gardens on the MAUHS/SVCDC campus continues.

FFA is once again gaining momentum. In addition to the FFA sponsored event at the Capital District Flower Show in 2010, fundraising efforts continue for organizations such as Passionately Pink for the Cure, through Holiday Plant sales, as well as the Spring Vegetable, Herb and Flower Sale. The students attended the FFA prep day at the Big E in Springfield, MA in September of 2010. They prepared for the soils competition at VTC in Randolph in October of 2010, however did not compete. They also competed in the Winter Forestry Competition at the VT Farm Show in Barre, VT. Officers have been elected with Amber Farnham (Forestry), President; Katie Meehan (Forestry/Agroecology), Vice President; Matt Budro (Agroecology), Treasurer; and Amy Gardner (Agroecology), Secretary. The positions of Treasurer and Sentinel are shared by all. FFA meetings are held on Tuesday mornings, 8-8:30, every week.

The greenhouse transition has been slow but productive. The workspace in the new MAUHS greenhouse has been set up for plant production. The V-19 program currently uses one table, the Sustainable Energy

class uses another, while the SVCDC Agroecology program occupies the remaining space. Please stop by to see the student's projects. The spring growing schedule includes daffodils, tulips and hyacinths in March, as well as the annual SVCDC FFA Spring Vegetable, Herb and Flower Sale in May.

Artificial Intelligence

Students have completed a number of projects over the year. Students completed working on projects that include a light show synchronizing itself to music, a number of robotics projects and altimeters and get force sensors for a rocketry project. We are currently working with the Southwest Center for Microsystems Education (SCME) and the University of New Mexico for the nano/micro technology. We also partnered with Hudson Valley Community College on a \$3 million National Science Foundation grant to develop new training materials in the nano/micro technology field.

Mr. Sebborn has completed a Digital Electronics course at Rochester Institute of Technology as part of Project Lead The Way. This will enable students to earn credit from RIT once this curriculum is incorporated into the Artificial Intelligence curriculum.

Automotive Technology

The Career Development Center Automotive students have been busy working on their industry certifications. All students have been trained and have taken exams on the Automotive Oil Change Association curriculum. The students have also completed training and certification exams from the Tire Industry Association on tires and tire service. They have also been training on the Vermont State Inspection program and the Vermont State General Service Technicians Scenario assessment program and hope to be certified by early spring.

Building Trades

Pat Ryan our new Building Trades Instructor has done an excellent job creating enthusiasm both in the classroom and on the job site! The Laura Lane house project is coming along very nicely. The class goal was to have the house closed in before the snow came and they were able to meet their goal. The basement floor has been poured, exterior walls are up, trusses are in place and roofing "zip" plywood has been installed. The windows are being delivered Friday morning and they will be installed first thing when the students return from the holiday break. The next phase of the house after the break is to get all interior walls framed and put into place so we can focus on the heating and wiring.

Business Management

The Business Management Program is immersed in writing business plans, and some school-based businesses are scheduled to start in February. Students will have access to advice from commercial loan officers, insurance agents, the Small Business Administration, and other entrepreneurs throughout the writing process.

Business Basics students are finding that this class is very diverse and certainly covers “more than the basics” of business. Learning how to write proper business letters, format tables, create excel spreadsheets, learn the art of budgeting and getting through the challenge of doing PowerPoint presentations is helping their life skills, no matter if they own a business, work for a business, or are independently wealthy.

Entrepreneurship is a class devoted to helping students determine whether or not they are cut out for business ownership. Field trips will begin soon to a variety of sole proprietorships, partnerships, corporations, LLC’s and franchise forms of business. One of the goals of the class is to expand the minds of the students relative to Vermont based business and how these businesses are a unique and integral part of the economic success of the state.

Future Business Leaders of America (FBLA) remains very active and has 46 registered students this year. Students are busy planning their next trip to the Spring Leadership Conference in March to compete on a state-wide basis alongside other business students in the areas of Accounting, Marketing, Entrepreneurship, Business Plan, Public Speaking, Business Law, Economics, Job Interview, and many others. We hope to continue our winning streak in the Chapter Cheer Contest, having won that contest two conferences in a row. After a five year commitment, Mrs. Forest, the FBLA Adviser, will be stepping down as Vermont State FBLA Executive Director as of June 30, 2011 to devote more time to our local chapter activities. Our chapter is very active, and we are in the midst of planning the March for Babies in southern Vermont, to be held at the MAU Track on April 30, 2011.

Communication Technologies

Communication Technologies continues to provide a venue for writers, designers and digital artists to hone their skills and build their portfolios.

Our dual enrollment program with CCV is growing. Within our program, academically qualified students are able to take college level courses for credit through CCV. This year, we have for the first time delivered the full three courses, nine credit sequence to students. This provides a great benefit to students who now can graduate high school with nearly one semester of college coursework completed.

We’re on the cutting edge! New dye sublimation equipment has given students a chance to explore this new and growing field of image production. Students are learning the ins and outs of preparing images to be applied to substrates previously unimaginable. We can now “print” onto ceramics, textiles, metal and plastics.

Computer Technology and Networking Academy

Students in this program are preparing for the CompTIA A+ network certification exam. It is anticipated that students will be taking the exam in late May.

Cosmetology

Since last year, our Cosmetology 1 students graduated into Cosmetology 2, and a new group of students have been enrolled in Cosmetology 1. Cosmetology 2 students have been focused on preparing for State Board as well as career readiness skills and portfolios. We have had many exciting guest educators come from New York and Boston to teach them the latest cutting and color techniques. We have also attended classes at the Clip Shop and Green Door Day Spa to work with their stylists on the latest in hair straightening and color techniques. The Cosmetology 2 class is excited to begin the planning of their trip to the International Beauty Show in NYC. We also booked a tour of the Wella Studio in Rockefeller Plaza to add to the Educational experience of this event.

Culinary Arts

Construction is eighty percent complete on the new Culinary Lab/Kitchen with the hope of taking occupancy the week of February 7th. It is a very exciting time in the development of the program. The students currently enrolled in the short blocks are eager to get their hands dirty and to whip up some fabulous food. Representatives from The New England Culinary Institute, Johnson and Wales University and Schenectady County Community College will be on campus over the next two months giving presentations and recruiting. The program will be featured in the Bennington Banner and the Battenkill BusinessJournal in the month of March, to coincide with our open house/Reception. Please keep Monday, March 28, 2011, open and plan to attend.

Design and Fabrication Technology

First year students are becoming more familiar drawing and using Computer Aided Design (CAD) software. Students fabricated some basic products like: a meat tenderizer, a custom designed clock, engraved on marble, dinner nameplates for Thanksgiving and custom ink pens. Several students worked on a project for the Bennington Police Department.

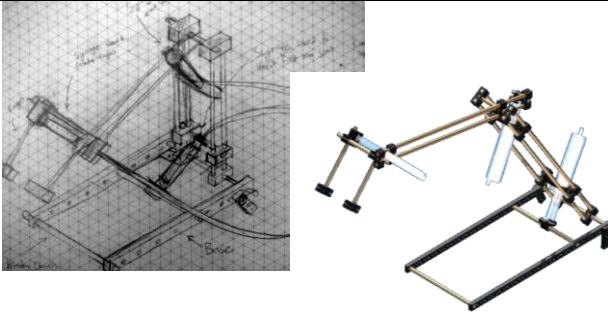
Second year students are involved in an assessment process that explores aspects of engineering and fabricating a product. Throughout the process students are being evaluated by engineers and business leaders in our community. Second year students' product designs are becoming much more complex and marketing issues such as costs of materials, personnel and accounting procedures are included in their design decisions. Students are starting to produce products from blueprints and written specifications of their own design utilizing CNC equipment and directly connected computer to laser and plasma cutters. Some of the products that students are designing or reengineering include: aluminum candlestick holders, snowboard stomp pads and finely detailed, custom ink pens.

Students during the design process are becoming more understanding of product liability and safety and appreciate the necessity of following precise procedural sequences and detailed documentation. The whole idea of the assessment process is to introduce them to what it would be like to start one's own business or to work in the industrial field as an engineer.

Engineering and Design

Engineering and Design students continue to learn valuable lessons on how to solve problems in order to make a difference in our world. This program aims to strike a balance between engineering theory through lessons, and engineering application through projects. Emphasis is placed on problem-solving, teamwork, and workplace skills.

The CDC is proud to be a certified PLTW school. Engineering and Design program students are taking PLTW courses within the Engineering and Design program. The CDC is proud to continue to offer Engineering and Design students the opportunity to earn college credit while in high school through our relationship with PLTW. Visit www.pltw.org to learn more.

<p>This year, 3D CAD (Three-Dimensional Computer-Aided-Design) students completed their final project in teams. Here you see one team's final product of a Lego® castle assembly. This project challenged students to work together to create all the parts necessary for the assembly. Students learned that they needed to communicate well to make sure all of the parts fit together when they combined each other's work.</p>	
	<p>In Engineering and Design 1 students sketching skills were put to the test this year when they were asked to create an isometric sketch of a hydraulic arm. Here you see both a sketch and a CAD model. They learned the importance of sketching as a tool engineers and designers used to quickly communicate design ideas.</p>
<p>It was a busy year in Engineering and Design 2! There were significant changes to one of the Engineering and Design 2 PLTW courses this year. The new activities and projects were well received by the students, and they rose to meet the new challenges the course presented. Here you see a model students constructed to generate power using different sources of alternative energy.</p>	

Forestry and Heavy Equipment

The 2010-2011 Forestry classes (forestry I & II) have had a very busy and productive start to the school year! Learning job site safety and productive equipment operation created several appreciated community projects. The students cut and cleared trees, removed stumps, graded and finally seeded what now has become McWaters Park in North Bennington. A new parking area and picnic tables transformed an old overgrown site into a beautiful park for the community and tourists visiting the Henry Bridge. Finishing touches will complete phase one of this project in the spring.

For the second time in the last few years the Forestry class was also asked to help profile the river bottom of the famous trout stream, the Batten Kill. Students waded into the cold water armed with surveying levels, philly rods and field books to map the bottom of the river and measure elevation change. The data gathered by the class will be used in obtaining permits to allow for more trout habitat restoration on the river. This project is awesome for students in so many ways!

As it has for many years, the cold weather had led the Forestry students into the woods to practice many aspects of forest management and timber harvesting. The class is currently working in the Y woods owned by the town of Bennington. Students measure property boundaries and mark trees, practice road layout and design and then ultimately harvest hardwood pulp. Students master tree felling, log skidding and learn the business aspects of marketing cut/split hardwood firewood. The Y woods site is a great (and close) with about 26 abutting landowners. Researching deeds and writing letters combined with interacting with adjoining landowners is very beneficial to the regular curriculum. One such property abutter, Mr. Dayton of #8 Margaret Lane thinks the training is great and has even made a \$100 donation to the student account

Human Services

Human Services 1st year students learned about various foundation topics for the field of Human Services – workplace safety, ethics, child & elder abuse, career exploration, employability skills (resumes, interviewing and job search). These students also learned about the college process and had a campus tours at Keene State College, Southern Connecticut State and Quinnipiac Universities. Other curriculum content includes Human Lifespan Development in second semester, and students will gain hands-on experience to life in Co-Op Placements working with children and the elderly in the community. Eligible first year students are currently working to complete 3 college credits in Human Development embedded in the program through a dual enrollment agreement with the Community College of Vermont (CCV).

Second year Human Services students learned about child development and have had extensive experience working with children. Students experienced various early childhood settings through Co-Op Placements at a home day care, a preschool, and infant & toddler center, and our on-site lab, Growing Upright at the CDC. Students also earned certification in CPR. Students learn what it takes to attend college and had campus tours of Keene (NH) State College, Fitchburg State University, LaSell College, and Northeastern University. At the New England Aquarium in Boston, students put their knowledge of child development and education into practice by identifying developmentally appropriate activities and displays. They also continued learning about important concepts in the field of Human Services, including child abuse, career exploration, and employability skills. Eligible second year students are currently working to complete 3 college credits in Child Development embedded in the program through a dual enrollment agreement with the Community College of Vermont (CCV). With almost all seniors

planning on attending college, college acceptances this year included Keene, Lyndon, Johnson and Castleton State Colleges, MCLA, Wheelock College, College of St. Rose, Clark, Brandeis and Northeastern Universities, UMASS at Framingham, SUNY Potsdam, University of Rhode Island, Colby-Sawyer College, Suffolk University, New Hampshire Institute of Technology, Bay State College, Emmanuel College, University of Maine at Fort Kent, Herkimer and Hudson Valley Community Colleges, and University of Connecticut.

Law Enforcement

The CDC Law Enforcement Program continues to expand its reach and increase its enrollment with last year's introduction of Law Enforcement II. We have been successful in securing field-based placements for Law Enforcement II students with Williamstown, Bennington Police Departments as well as the Bennington County Sheriff's Office.

Law Enforcement II students completed an advanced course of study in accident investigation that culminated with a hands-on experience of an anti-lock braking system demonstration facilitated by Lieutenant Lloyd Dean of the Bennington Police Department. Additionally, students were able to attend a body-armor demonstration sponsored by ArmorShield USA at the Hale Mountain Rod & Gun Club in Shaftsbury. We expanded the Law Enforcement II curriculum this year to also include an ASP basic expandable baton course and certifying students with FEMA's Introduction to the National Incident Management System (NIMS 700a)

Law Enforcement I students have had a very busy and academically challenging first semester. We have completed units in crime scene investigation, fingerprinting, DUI and drugged driving, control/restraint, motor vehicle law, patrol procedures and report writing. Students attended an optional night class that allowed them to practice learned skills and experience the challenges and unexpected nuisances of nighttime law enforcement, as well as grasp a better understanding of the importance of officer safety. This year's night class was well attended and several officer's from the Bennington Police Department assisted with instructing students. Students are learning how to become better team players, developing necessary soft-skills and gaining a better appreciation for the field of criminal justice.

Marketing

The Marketing Education Program continues to operate the Campus Store as a lab where students have the opportunity to practice their marketing and business skills on a daily basis. The lab focuses on customer service, pricing, merchandising, advertising, ordering and receiving, inventory control and accounting for the daily financial activity of the store. The store is ranked by National DECA as one of the top stores in the U.S. based upon twelve different performance indicators. The store funds much of the DECA activities including regional, state and national conferences.

Medical Professions

Medical Professions students have had a very busy first semester. The second year students have been studying anatomy, physiology and pathophysiology. Members and staff from the Bennington Rescue Squad taught a First Responder class to the students. Students had the option of taking a national examination in January in order to earn their First Responder certification, which is the first level of EMT training in the state of Vermont. Students learned a great deal from our local medical community through job shadowing and work on our classroom “clinical carts”. These career exploration opportunities were an extremely valuable experience, as these students are making plans for their post-secondary education and future careers.

The first semester Medical Professions I curriculum encompasses the foundational backbone for the entire two-year program. Students have learned about health careers and their requirements, health care systems, medical terminology, medical ethics and the history of medical care. Next semester they are looking forward to learning more about medical/ethical issues, infection control and human growth and development.

Both groups of students are looking forward to classroom visits from people in various medical specialties. Between the academic skills and hands-on skills learned both in the classroom and at clinical practices, students have a much better understanding of what it takes to work in the medical field. More importantly, they are discovering if a health-related career is a good choice for them.

Pre-Law

Students in Pre-Law were able to visit Washington D.C. during the spring of 2009 as a part of their learning about the way their state and federal governments work. While in Washington, students visited the Supreme Court, the U.S. Capitol (including the recently opened visitor’s center), the offices of Sen. Patrick Leahy, Arlington National Cemetery, many of the city’s memorials and the National Zoo.

Students were asked to create a proposed local ordinance that would prohibit smoking in the local parks in Bennington. In order to complete this, students had to research other similar ordinances from around the United States, and agree to draft an ordinance to present to the Bennington Select Board. Students also participated in local research about which parks were used by children and the dangers of second hand outdoor smoking for children. Students met before the Select Board several times in order to present their ideas and suggested ordinance. The Select Board agreed to post signs at the Town owned parks and recreation sites to help limit smoking in those areas. Students learned about the legislative process, statutory drafting and the work that goes into passing an ordinance or statute in a legislative setting.

Theater Arts

Last spring the Theatre Arts class had a successful run of *The Importance of Being Ernest*. Two students from the program went to Smith; others went to Keene College and Marymount in Manhattan.

Students performed *Bernice Bobs Her Hair* in January. The one act play is based on a short story by F. Scott Fitzgerald. The class created their own adaptation of the play for the stage.

Video Production

Video Production I is currently working on documentaries. Video Production II is writing scripts and developing their spring project. We are also creating CDC commercials. This year we are collaborating with Digital Wish which has as its goal to connect teachers with digital technology. At their website they match donors with teachers and schools. They have partnered with Flip Video to offer a two for the price of one on video cameras for teachers. Video students are creating commercials for this special offer with mentor Digital Wish, and former Video Production student, Josh Fritz as an intern to edit their footage.

Adult Ed

ADULT EDUCATION DURING THE DAY - This year, 14 adults enrolled in a variety of our daytime technical programs; eight without a high school diploma and six with a high school diploma. We provide services to adult students, including financial aid counseling.

ADULT EDUCATION IN YOUR COMMUNITY - At popular request, we have expanded offerings for the community in creativity, the arts and personal development. See the list at www.svcdc.org at the Adult Education page and download a copy of the brochure.

CUSTOM TRAINING FOR EMPLOYERS - Courses have included onsite and customized workforce training for Energizer, Mack Molding, Orvis, Southwestern Vermont Health Care, Vermont Veterans Home and Vermont Composites.

TUITION DISCOUNTS AND FINANCIAL AID FOR INDIVIDUALS: 10% tuition discount for seniors 60 and over; financial aid and training grants to eligible individuals through VSAC Non-degree grants, Department of Labor, Vocational Rehabilitation, Workers Compensation and Reach Up employers. Other grants/scholarships will be available soon.

Career and Technical Student Organizations (CTSO's)



SkillsUSA

The main goal of SkillsUSA is to provide students who are preparing for a wide variety of careers in trade, technical and skilled service occupations, with professional development opportunities that supplement their academic and technical education. SkillsUSA programs and activities help its 285,000 student members develop public speaking skills, and improve their ability to conduct and participate in meetings, manage financial matters, solve problems, and assume responsibility for community service. Students participate in state leadership conferences and competitions. Each June, students earning first place at the state level in leadership and technical skill competitions, travel to Kansas City, MO to compete at the national conference.



FFA – Agriculture Education

The National FFA Association is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. FFA is an integral, intracurricular part of the agricultural education program, providing leadership training to supplement classroom education and hands-on career exploration. FFA programs and activities help members develop public speaking skills, conduct and participate in meetings, manage financial matters, strengthen problem solving abilities and assume civic responsibilities. Nearly 450,000 members participate on local, state and national levels in approximately 7,275 chapters.



DECA – Distributive Education Clubs of America [Marketing]

DECA, focused primarily on Marketing Education provides activities and classroom tools that promote the learning of competency-based skills in marketing, management and entrepreneurial career fields, and develop leadership and civic consciousness. DECA serves more than 160,000 students enrolled in secondary and postsecondary marketing education programs. DECA is co-curricular; it is an integrated part of the classroom instructional program.



FBLA– Future Business Leaders of America

FBLA prepares students by promoting business leadership, understanding of private enterprise, establishing career goals and developing character and self-confidence in its members. FBLA serves 300,000 members and teachers in 13,000 chartered chapters worldwide.



NTHS – National Technical Honor Society

NTHS is a nationally recognized organization for promoting excellence in work force education to meet the demands of today's quality driven businesses and industries. The purpose of the CDC Chapter is to promote the ideals of honesty, service and leadership at the CDC and in the community. Members must achieve a 90 average or above between their technical program and current English class, achieve a GPA of 3.0 or above in all of their academic subjects, demonstrate good character and leadership qualities, participate in extra curricular activities and be recommended by their instructor.

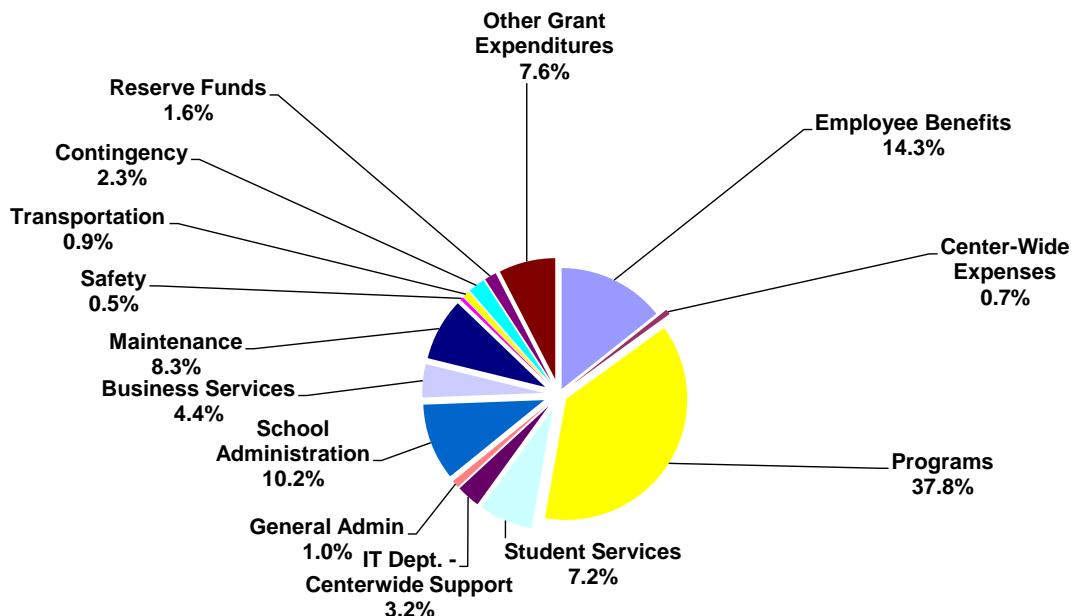
Southwest Vermont Regional Technical School District Budget Request FY 2012

Cost Center	Actual FY 2010	Budget FY 2010	Budget FY 2011	Budget FY 2012
<u>Employee Benefits</u>	469,880.28	499,409.13	512,306.71	531,370.50
Center-Wide Expense (Subs, Software, Supp)	23,122.90	32,150.00	24,000.00	26,000.00
<u>Programs & Classes (Includes Equipment, Supplies, Field Trips, Books, Salaries, Etc.)</u>				
Integrated Design - Model Railroading	0.00	0.00	4,000.00	16,819.84
Culinary Arts	6,275.00	0.00	14,600.00	64,105.28
Technical English	34,754.64	34,754.64	36,112.74	40,320.84
Communication Technologies	42,493.08	39,014.64	55,312.74	67,226.92
Intro. to Print Publishing	57.98	100.00	100.00	535.00
Creative Computing	6,010.40	7,176.32	8,248.08	8,319.84
Cosmetology	122,551.44	134,204.52	126,487.58	124,985.61
Intro to Emergency Medicine	2,711.08	3,560.28	3,786.94	4,263.59
Business Management	33,266.25	31,132.00	32,148.60	32,764.69
Agriculture	31,897.50	31,624.50	32,904.07	45,278.96
Theatre Arts	47,155.95	45,496.99	48,572.27	48,489.57
Forestry & Heavy Equipment	61,878.84	56,850.65	59,601.56	66,554.46
Computer Networking	33,566.07	33,982.00	22,775.88	23,063.76
Computer Technology	809.70	29,682.00	19,550.88	21,663.76
Medical Professions	57,395.50	57,599.00	59,138.54	64,548.08
Entrepreneurship	33,564.82	32,682.00	33,298.60	33,014.69
Business Basics	1,100.00	1,100.00	1,155.00	800.00
Artificial Intelligence	38,696.62	39,182.00	24,975.88	25,163.76
Marketing	28,503.21	28,499.50	35,012.74	34,202.63
Accounting & Finance	31,012.50	31,814.78	35,212.74	34,952.63
CAD Design & Fabrication	11,394.50	10,676.32	10,923.08	12,319.84
Automotive Technology	74,861.11	63,589.00	64,513.64	70,937.90
Automotive Maintenance	6,908.46	8,376.32	8,448.08	8,719.84
Mental Illness Care	2,371.79	3,960.28	3,836.94	3,963.59
Human Services	72,574.33	67,864.00	69,242.19	70,024.38
Special Needs	59,273.00	60,398.00	61,115.73	60,808.46
Building Trades	56,585.39	58,548.81	59,892.45	58,784.12
Video Production	37,765.60	39,341.99	40,762.64	43,166.28
Engineering & Design	43,548.47	43,554.00	59,497.59	74,640.28
CAD 3D	8,685.77	7,203.29	7,444.93	7,365.53
Design & Fabrication	75,496.29	75,364.00	86,662.83	88,064.60
Pre-Law	65,423.11	66,488.00	66,824.38	66,460.76
Law Enforcement	62,246.91	57,244.00	62,918.99	65,793.98
Forensics	5,921.53	7,701.23	7,924.24	14,964.50
<u>Student Services</u>				
Para Educators	85,467.95	84,734.85	86,804.22	87,921.57
Student Testing	306.00	250.00	350.00	400.00
Guidance Services	86,581.47	89,004.43	91,046.29	91,174.45
Co-operative Education	57,881.51	57,337.00	59,533.09	59,947.18
Nursing Services (Allocated Expense)	11,772.66	13,902.57	14,613.36	19,121.06
Student Organizations	8,222.83	4,144.00	8,000.00	7,512.89
<u>IT. Dept. - Center wide Support</u>	105,309.62	106,119.31	110,658.00	117,449.86
<u>General Administration</u>				
Regional Governing Board	10,365.06	10,350.00	10,250.00	10,235.00
Clerk, Moderator, Assistant Clerk	1,800.00	1,810.00	1,810.00	1,810.00
Treasurer's Office	11,845.00	11,845.00	12,350.00	13,200.00
Election & Annual Report	4,115.16	10,592.08	4,750.00	4,500.00
Financial Audit	8,610.00	8,100.00	8,505.00	7,750.00
<u>School Administration</u>				
Director's Office & General Admin.	304,188.30	330,951.36	322,614.94	318,395.31
Adult Education	41,355.11	0.00	42,124.04	43,069.27
Recruitment	8,951.57	53,038.62	9,840.00	19,000.00

Southwest Vermont Regional Technical School District Budget Request FY 2012

Cost Center	Actual FY 2010	Budget FY 2010	Budget FY 2011	Budget FY 2012
<u>Business Services</u>				
Business Office	116,704.66	114,216.86	122,577.95	126,188.92
Advertising, Bank Fees, Interest Expense	5,384.94	15,400.00	10,000.00	8,700.00
Insurance	27,800.17	40,346.92	34,795.50	29,750.83
<u>Maintenance</u>				
Utilities	85,411.37	137,330.00	113,599.25	102,355.78
Maintenance Director (Allocated Expense)	9,069.18	9,880.00	8,952.80	9,880.00
Building Maintenance	143,976.08	185,816.22	234,594.27	174,779.45
Grounds Expense	19,913.88	20,100.00	24,440.10	22,350.00
<u>Safety Expense</u>	53,222.16	19,473.91	26,502.68	17,372.82
<u>Transportation Expense</u>	32,968.97	30,850.00	32,573.00	34,803.00
<u>Reserve Funds (Voter Approved)</u>	0.00	60,000.00	60,000.00	60,000.00
<u>Contingency (2.5 %)</u>	0.00	78,897.68	81,265.28	83,688.13
Total Warned Expenditures	2,930,983.67	3,234,815.00	3,331,859.00	3,431,814.00
<u>Grant Expense</u>				
Program Innovation Grant - Culinary Arts	0.00	0.00	48,000.00	28,800.00
Perkins Grant	173,504.00	173,504.00	176,327.00	176,327.00
Adult Ed. Formula Grant	4,669.41	4,669.41	4,453.41	4,453.40
Adult Ed. Salary Grant	17,718.40	17,718.40	18,742.95	18,742.95
Dept. of Labor - Tech. Ed. Grant - II	17,188.42	19,143.89	1,955.47	0.00
Dept. of Labor - Tech. Ed. Grant - III	7,000.31	23,360.00	16,359.69	0.00
Dept. of Labor - Tech. Ed. Grant - IV	0.00	0.00	0.00	24,000.00
Equipment Grant	28,235.00	28,235.00	28,235.00	28,235.00
Total Grant Expenses	248,315.54	266,630.70	294,073.52	280,558.35
Total Expenses	3,179,299.21	3,501,445.70	3,625,932.52	3,712,372.35

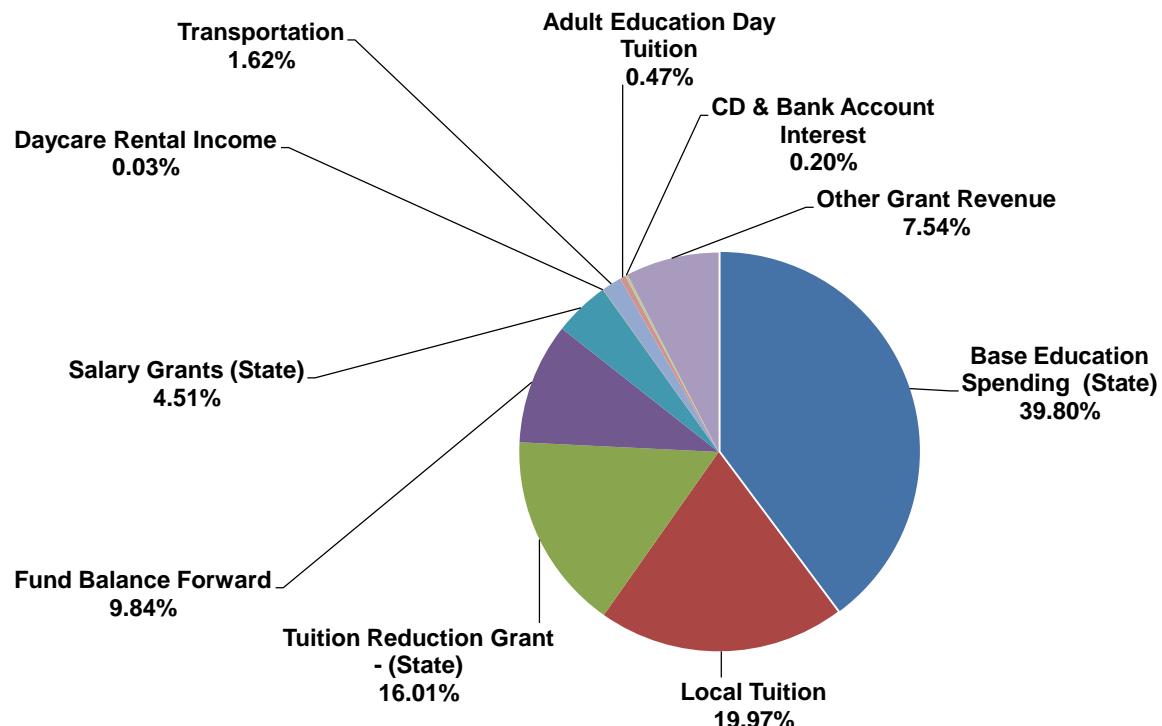
Expense Distribution



Southwest Vermont Regional Technical School District Budget Request FY 2012 Revenue Summary

<u>Local and State Revenue (Amount Warned)</u>	FY 2010 Actual	FY 2010 Budget	FY 2011 Budget	FY 2012 Budget
Base Education Spending (State)	1,274,388.00	1,274,406.42	1,345,224.34	1,477,383.08
Local Tuition	991,413.05	991,427.60	886,530.22	741,349.62
Tuition Reduction Grant - (State)	512,635.50	512,642.98	541,130.20	594,292.40
Fund Balance Forward	0.00	309,716.00	352,963.00	365,404.00
Salary Reimbursement Grants (State)	129,529.15	110,822.00	142,511.24	167,384.90
Daycare Rental Income	800.00	800.00	1,000.00	1,000.00
Transportation	113,836.80	20,000.00	30,000.00	60,000.00
Adult Education Day Tuition	17,568.25	0.00	17,500.00	17,500.00
CD & Bank Account Interest	7,549.49	15,000.00	15,000.00	7,500.00
Local and State Revenue Totals	3,047,720.24	3,234,815.00	3,331,859.00	3,431,814.00
Other Grant Revenue				
Perkins Grant (Federal)	173,504.00	173,504.00	176,327.00	176,327.00
Program Innovation Grant - (State)	0.00	0.00	48,000.00	28,800.00
Equipment Grant (State)	28,235.00	28,235.00	28,235.00	28,235.00
Adult Ed. Formula Grant (State)	4,669.41	4,669.41	4,453.41	4,453.41
Adult Ed. Salary Grant (State)	17,718.40	17,718.40	18,080.04	18,742.95
Adult Ed. Dept. of Labor - Tech Ed Grant - II (State)	19,143.89	19,143.89	0.00	0.00
Adult Ed. Dept. of Labor - Tech Ed Grant - III (State)	5,044.84	23,360.00	18,315.16	0.00
Adult Ed. Dept. of Labor - Tech Ed Grant - IV State	0.00	0.00	0.00	24,000.00
Totals -Other Grants	248,315.54	266,630.70	293,410.61	280,558.36
Total Revenue	3,296,035.78	3,501,445.70	3,625,269.61	3,712,372.36

Revenue Distribution



Southwest Vermont Regional Technical School District Budget Request 2012

Key Note: This page shows how the tuition for 2012 is calculated for each sending school district. The last column on the right will be the actual amount billed to the sending school district.

Tuition Detail by Sending School District for Fiscal Year 2012 - Part 1

Local Tuition Rate Fiscal Year 2012 → 3,729.87

FTE History For 6 Semesters For Each School District

Sending District	Sem 2 2008 FTE's	Sem 1 2009 FTE's	Sem 2 2009 FTE's	Sem 1 2010 FTE's	Sem 2 2010 FTE's	Sem 1 2011 FTE's	FY 2012 FTE's * 6 Sem. Avg.	FY 2012 Gross Tuition
Mt. Anthony Union	153.37	184.41	182.92	210.01	205.30	205.47	190.28	\$709,720.29
Arlington	3.63	0.76	1.26	2.33	2.88	3.22	2.36	\$8,802.50
Dorset	0.00	0.00	0.00	0.00	0.00	3.00	0.50	\$1,864.94
Manchester	0.00	2.25	0.63	0.00	0.63	0.75	0.72	\$2,685.51
Readsboro	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
Sandgate	0.75	1.58	1.50	1.88	1.13	0.00	1.14	\$4,252.06
Searsburg	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
Stamford	0.00	0.00	0.00	0.38	0.63	1.00	0.34	\$1,268.16
Sunderland	1.13	0.63	0.75	0.63	0.63	1.76	0.92	\$3,431.48
Sub. Other Districts	5.51	5.22	4.14	5.22	5.90	9.73	5.98	\$22,304.64
Regional Area Total	158.88	189.63	187.06	215.23	211.20	215.20	196.26	\$732,024.93

Towns outside Southwest Vermont Regional Technical School District Service Region

Danby	0.00	0.00	0.00	0.00	0.38	0.00	0.06	\$223.79
Londonderry	0.00	0.38	0.00	1.00	1.25	1.00	0.61	\$2,275.22
Mt. Tabor	0.00	0.38	0.63	1.00	0.63	0.00	0.44	\$1,641.14
Poultney	0.00	0.38	0.63	0.63	0.63	0.00	0.38	\$1,417.35
Weston	0.00	0.00	0.00	0.00	1.00	0.00	0.17	\$634.08
Whitingham	0.00	1.00	1.00	0.00	0.00	0.00	0.33	\$1,230.86
Wilmington	0.00	0.00	0.00	0.00	0.00	0.75	0.13	\$484.88
Winhall	0.00	0.38	0.63	0.63	0.63	0.00	0.38	\$1,417.35
Sub Non Region TI.	0.00	2.52	2.89	3.26	4.52	1.75	2.50	\$9,324.68
Grand Totals	158.88	192.15	189.95	218.49	215.72	216.95	198.76	\$741,349.61

* One FTE = one Student Attending
Technical Center for 240 minutes
a day. (full day)

FY 2012	198.76
FY 2011	180.98
↑ FTE's	17.78
↑ %	10%

Southwest Vermont Regional Technical School District Budget Request FY 2012

Key Note: This page shows how each district's total cost is calculated. Local Tuition plus State Aid.

Tuition Detail Fiscal Year 2012 - Part 2

	Local Tuition Per FTE	State Aid * Per FTE	Total Cost Per FTE
Fiscal Year 2012	\$3,729.87	\$7,433.00	\$11,162.87

Sending School District	FTE's 6 Sem. Avg.	Local Tuition	State Aid * Amount	Total Cost
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Districts within the Technical Center Service Region

Mt Anthony Union	190.28	\$709,720.29	\$1,414,351.24	\$2,124,071.53
Arlington	2.36	\$8,802.50	\$17,541.88	\$26,344.38
Dorset	0.50	\$1,864.94	\$3,716.50	\$5,581.44
Manchester	0.72	\$2,685.51	\$5,351.76	\$8,037.27
Readsboro	0.00	\$0.00	\$0.00	\$0.00
Sandgate	1.14	\$4,252.06	\$8,473.62	\$12,725.68
Searsburg	0.00	\$0.00	\$0.00	\$0.00
Stamford	0.34	\$1,268.16	\$2,527.22	\$3,795.38
Sunderland	0.92	\$3,431.48	\$6,838.36	\$10,269.84

Subtotal - Service Region	196.26	732,024.93	1,458,800.58	2,190,825.51
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Districts outside the Technical Center Service Region

Danby	0.06	\$223.79	\$445.98	\$669.77
Londonderry	0.61	\$2,275.22	\$4,534.13	\$6,809.35
Mt. Tabor	0.44	\$1,641.14	\$3,270.52	\$4,911.66
Poultney	0.38	\$1,417.35	\$2,824.54	\$4,241.89
Weston	0.17	\$634.08	\$1,263.61	\$1,897.69
Whitingham	0.33	\$1,230.86	\$2,452.89	\$3,683.75
Wilmington	0.13	\$484.88	\$966.29	\$1,451.17
Winhall	0.38	\$1,417.35	\$2,824.54	\$4,241.89

Subtotal - Non-Service Region	2.50	\$9,324.68	\$18,582.50	\$27,907.18
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Grand Totals	198.76	\$741,349.61	\$1,477,383.08	\$2,218,732.69
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* Base Education Spending Amount

One FTE = one Student Attending Technical Center for 240 minutes a day.

Southwest Vermont Regional Technical School District Budget Request FY 2012

Key Note: This page compares local tuition billed in 2011 to tuition to be billed in 2012. The Change in FTE's is also shown.

Local Tuition - Comparison of 2011 to 2012

Sending School District	FY 2011 FTE's	FY 2011 Local Tuition	FY 2012 FTE's	FY 2012 Local Tuition	\$ Local Tuition Change
Mt. Anthony Union	173.56	\$850,183.36	190.28	\$709,720.29	-\$140,463.07

<i>Southwest Vermont Regional Technical School District CDC Service Region - Other Towns</i>					
Arlington	2.95	\$14,450.57	2.36	\$8,802.50	-\$5,648.07
Dorset	0.11	\$538.83	0.50	\$1,864.94	\$1,326.11
Manchester	0.76	\$3,722.86	0.72	\$2,685.51	-\$1,037.35
Readsboro	0.00	\$0.00	0.00	\$0.00	\$0.00
Sandgate	1.16	\$5,682.26	1.14	\$4,252.06	-\$1,430.20
Searsburg	0.00	\$0.00	0.00	\$0.00	\$0.00
Stamford	0.06	\$293.91	0.34	\$1,268.16	\$974.25
Sunderland	0.83	\$4,065.75	0.92	\$3,431.48	-\$634.27
Subtotal	5.87	\$28,754.18	5.98	\$22,304.64	-\$6,449.54
Subtotal Service Region	179.43	\$878,937.54	196.26	\$732,024.93	-\$146,912.61

<i>Towns outside Southwest Vermont Regional Technical School District</i>					
Sending School District	FY 2011 FTE's	FY 2011 Tuition	FYE 2012 FTE's	FY 2012 Tuition	\$ Change
Danby	0.00	\$0.00	0.06	\$223.79	\$223.79
Londonderry	0.23	\$1,126.65	0.61	\$2,275.22	\$1,148.57
Mt. Tabor	0.34	\$1,665.49	0.44	\$1,641.14	-\$24.35
Poultney	0.27	\$1,322.59	0.38	\$1,417.35	\$94.76
Weston	0.00	\$0.00	0.17	\$634.08	\$634.08
Rupert	0.11	\$538.83	0.00	\$0.00	-\$538.83
Whitingham	0.33	\$1,616.50	0.33	\$1,230.86	-\$385.64
Wilmington	0.00	\$0.00	0.13	\$484.88	\$484.88
Winhall	0.27	\$1,322.59	0.38	\$1,417.35	\$94.76
Subtotal	1.55	\$7,592.65	2.50	\$9,324.68	\$1,732.03
Totals	180.98	\$886,530.19	198.76	\$741,349.61	-\$145,180.58
Tuition Rate per FTE		\$4,898.50		\$3,729.87	-\$1,168.62

SOUTHWEST VT REGIONAL TECHNICAL SCHOOL DISTRICT
Office of the Treasurer
ANNUAL REPORT OF RECEIPTS AND DISBURSEMENTS AS OF JUNE 30, 2010

Beginning Balance 1-Jul-09	\$	847,509.83
RECEIPTS:		
Base Education	\$	1,274,388.00
Other State of Vermont Receipts	\$	884,054.45
Interest on Investments	\$	7,545.94
Other Receipts	\$	199,240.57
Tuition	\$	1,005,016.80
TOTAL RECEIPTS	\$	4,217,755.59
TOTAL AVAILABLE FUNDS	\$	4,217,755.59
DISBURSEMENTS		
Payroll	\$	1,975,009.90
Vendor Payments	\$	1,283,406.11
TOTAL DISBURSEMENTS	\$	3,258,416.01
CASH BALANCE – Chittenden Bank as of June 30, 2010	\$	959,339.58

Respectfully submitted,

Ellen Strohmaier
Treasurer, SVRTSD

JAMES QUINN MEMORIAL SCHOLARSHIP CD	6/30/2010	\$2,559.31
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Bonadio & Co., LLP

Certified Public Accountants

INDEPENDENT AUDITORS' REPORT

October 22, 2010

To the Board of School Directors
Southwest Vermont Regional Technical School District:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Southwest Vermont Regional Technical School District as of and for the year ended June 30, 2010, which collectively comprise the School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Southwest Vermont Regional Technical School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Southwest Vermont Regional Technical School District as of June 30, 2010, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 22, 2010, on our consideration of Southwest Vermont Regional Technical School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

INDEPENDENT AUDITORS' REPORT

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 13 and 31 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

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1 **Southwest Vermont Regional Technical School District (SWVRTSD)**
2 **Annual School District Floor Meeting Minutes: March 1, 2010**
3 Bennington Fire House, River Street, Bennington VT
4
5 Regional Governing Board Members Present: Gloria Alexander; Claude DeLucia; Kevin
6 Goodhue; Rickey Harrington; Leon Johnson; Frank Lamb; Ed Letourneau; Jon Peaslee.
7
8 Members Absent: Justin Corcoran; Fran Kinney; Larry Johnson.
9
10 CDC Staff and Others Present: Dr Frank Barone, CDC Director; Joseph Hall, Moderator;
11 Greg Lewis, CDC Business Manager; Representative Mary Morrissey; Representative
12 Anne Mook; Wes Mook; Dawson Raspuzzi, Bennington Banner Reporter; Sandra
13 Redding, CDC Office Manager.
14
15 Videotaping: CATTV
16
17 Recorder: Barb Schlesinger

19
20 Moderator Joe Hall called the meeting to order at 5:00pm. Hall introduced the Regional
21 Governing Board members present and read aloud the Warning of the Annual Meeting
22 of the Southwest Vermont Regional Technical School District # V009:

23
24 **Article 1: To establish the annual salaries of the District Directors at \$750 each.**
25
26 **Wes Mook moved and Mary Morrissey seconded the motion as read.**
27 **All were in favor.** There was no discussion.

28
29 **Article 2: To authorize the School District Board to borrow money in**
30 **anticipation of revenues to meet current operating expenses of the**
31 **District.**

32
33 **Anne Mook moved and Sandra Redding seconded the motion as read.**
34 **All were in favor.** There was no discussion.

35
36 **Article 3: To hold a public informational hearing on articles to be voted upon by**
37 **Australian Ballot on March 3, 2009.**

38
39 Hall called for discussion; there was none.

40
41 **Article 4: To transact any other business found proper when met.**

42
43 Hearing no other business, Hall Warned the legal voters of the Southwest Vermont
44 Regional Technical Service District to meet Tuesday, March 2, 2010 at the polls to
45 transact business by Australian ballot on Articles A, B, C, D and E.

46
47 At 5:06PM, Anne Mook moved and Sandra Redding seconded a motion to Adjourn. All
48 were in favor.

SVRTSD Tally Sheet March 2, 2010-All Towns

ARTICLE A:
SVRTSD BOARD

Gloria Alexander
Leon Johnson
Francis E. Kinney
Frank Lamb

	Arlington	Bennington	Dorset	Manchester	N. Benn	Pownal	Readsboro	Sandgate	Searsburg	Shaftsbury	Stamford	Sunderland	Woodford	Total
Gloria Alexander	425	948	254	504	101	271	100	55	12	273	107	178	50	3278
Leon Johnson	385	1118	243	484	131	303	101	52	12	313	106	144	52	3444
Francis E. Kinney	379	1060	252	497	100	285	97	50	14	289	109	150	52	3334
Frank Lamb	381	1016	242	488	100	356	104	54	12	303	110	144	49	3359

ARTICLE B:
MODERATOR

Joseph H. Hall

461	1315	256	555	151	356	116	53	15	370	123	174	61	4006
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ARTICLE C:
CLERK

Timothy R. Corcoran

470	1407	262	572	160	374	125	55	17	348	129	183	56	4158
-----	------	-----	-----	-----	-----	-----	----	----	-----	-----	-----	----	------

ARTICLE D:
TREASURER

Ellen Yarnal Strohmaier

450	1232	254	550	138	374	118	59	14	336	127	172	58	3882
-----	------	-----	-----	-----	-----	-----	----	----	-----	-----	-----	----	------

ARTICLE E:
BUDGET

Yes

312	1052	239	492	139	295	89	43	14	304	85	147	48	3259
-----	------	-----	-----	-----	-----	----	----	----	-----	----	-----	----	------

No

201	483	73	184	46	143	61	20	5	118	74	54	12	1474
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Southwest Vermont Regional Technical School District
FY 2010 Annual Report

**SOUTHWEST VERMONT REGIONAL TECHNICAL
SCHOOL DISTRICT OFFICERS & BOARD MEMBERS**

Moderator

Joseph H. Hall

Term expires 3/13

Clerk

Timothy R. Corcoran

Term expires 3/13

Treasurer

Ellen Strohmaier

Term expires 3/13

Board Members

Gloria Alexander.....	Term expires 3/13
Justin J. Corcoran.....	Term expires 3/12
Claude DeLucia.....	Term expires 3/11
Kevin J. Goodhue.....	Term expires 3/12
Larry Johnson.....	Term expires 3/12
Leon Johnson.....	Term expires 3/13
Francis Kinney.....	Term expires 3/13
Frank Lamb.....	Term expires 3/13
Edward Letourneau Jr.....	Term expires 3/11
Rickey Harrington.....	Term expires 3/11
Jon Peaslee.....	Term expires 3/12

**SOUTHWEST VERMONT REGIONAL
TECHNICAL SCHOOL DISTRICT NO V009
WARNING OF ANNUAL MEETING
FEBRUARY 28'TH AND MARCH 1, 2011**

The legal voters of the Southwest Vermont Regional Technical School District Service Region (consisting of Arlington, Bennington, Dorset, Manchester, North Bennington, Pownal, Readsboro, Sandgate, Searsburg, Shaftsbury, Stamford, Sunderland, and Woodford) are hereby warned to meet at the Bennington Fire House, River Street, Bennington, Vermont, at 5:00 O'clock in the evening, on Monday, February 28, 2011 to transact the following business from the floor.

ARTICLE 1: To establish the annual salaries of the District Directors at \$750 each.

ARTICLE 2: To authorize the School District Board to borrow money in anticipation of revenues to meet current operating expenses of the District.

ARTICLE 3: To hold a public informational hearing on articles to be voted upon by Australian Ballot on March 1, 2011.

ARTICLE 4: To transact any other business found proper when met.

The legal voters of Southwest Vermont Regional Technical School District #V009 are hereby WARNED FURTHER to meet on Tuesday, March 1, 2011, when the polls will be open to transact business by Australian Ballot as follows:

ARTICLE A: To elect 3 (Three) School Directors, who are legal residents of the Service Region as listed above in accordance with the bylaws of the Southwest Vermont Regional Technical School District for 3 (three) year terms.

ARTICLE B: Shall the voters of the Service Region of Southwest Vermont Regional Technical School District appropriate \$3,431,814 as necessary for the support of its school for the year beginning July 1, 2011?

Voting at the meeting on Tuesday, March 1, 2011 shall be at large by Australian ballot. The polls will be open as indicated below for each respective town, as follows:

Residents of Arlington vote at the Arlington High School Gym, 529 East Arlington Road, Arlington, Vermont. Polls will be open from 10 AM to 7 PM.

Residents of Sandgate vote at the Sandgate Town Hall, Sandgate Road, Sandgate, Vermont. Polls will be open from 10 AM to 7 PM

Residents of Bennington vote at the Bennington Fire House, River Street, Bennington, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Dorset vote at The Dorset School, Morse Hill Road, Dorset, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Manchester vote at the Manchester Town Hall, Manchester Center, Vermont. Polls will be open from 8 AM to 7 PM.

Residents of North Bennington vote at the Village Offices, Main Street, North Bennington, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Pownal vote at the Pownal Center Fire House, Route 7, Pownal Center, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Readsboro vote at the Readsboro Central School Gym, Readsboro, Vermont .
Polls will be open from 10 AM to 7 PM

Residents of Searsburg vote at the Searsburg Town Offices, Searsburg, Vermont.
Polls will be open from 10 AM to 7 PM

Residents of Shaftsbury vote at the Shaftsbury Fire House, Buck Hill Road, Shaftsbury, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Stamford vote at the Stamford Elementary School, 986 Main Road, Stamford, Vermont.
Polls will be open from 10 AM to 7 PM.

Residents of Sunderland vote at the Sunderland Elementary School, 98 Bear Ridge Road, Sunderland, Vermont. Polls will be open from 10 AM to 7 PM.

Residents of Woodford vote at the Woodford Town Office Building, Route 9, Woodford, Vermont. Polls will be open from 8 AM to 7 PM.

Register to Vote! Applications for addition to voter checklist must be received by the Town Clerk's Office of said District by Wednesday, February 23, 2011 at 5 PM for approval by your Town Clerk.

Interpreting services for this meeting will be provided upon request. If this service is required, please notify SVRTSD at 447-0220, at least three (3) days before the meeting.

Signatures

Frank Lamb, Chair (Signature on File)

Kevin Goodhue Vice Chair (Signature on File)

Claude M. DeLucia, (Absent)

Gloria Alexander (Signature on File)

Justin J. Corcoran (Signature on File)

Leon Johnson (Signature on File)

Larry Johnson (Signature on File)

Rickey Harrington (Absent)

Edward Letourneau, Jr. (Signature on File)

Jon Peaslee (Signature on File)

Francis Kinney (Signature on File)

Received for recording this 21th day of January 2011

Cassandra Barbeau, Assistant Clerk SVRTSD (Signature on File)

**NOTICE TO VOTERS WITH RESPECT TO CHECKLIST
AND ABSENTEE VOTING FOR ANNUAL MEETING
FEBRUARY 28 AND MARCH 1, 2011**

The voter checklist for the February 28 and March 1, 2011 Annual Meeting of the Southwest Vermont Regional Technical School District is the most recently prepared, posted and revised in accordance with Title 17, Vermont Statutes Annotated.

The voter checklist for the February 28'th and March 1, 2011 Annual Meeting has been posted at Town Clerk's Offices throughout the service region.

Absentee Ballots will be available at Town Clerk's offices throughout the region. A voter who expects to be an early or absentee voter or an authorized person on behalf of such voter may apply for an early ballot until 5:00 P.M. or the closing time at the voter's Town Clerk's office on the day preceding the election.

ABSENTEE VOTING: Voting by absentee ballot is permitted with respect to the Annual Meeting of the Southwest Vermont Regional Technical School District, to be held on Tuesday, March 1, 2011.

Absentee voting shall be in accordance with the provisions of Chapter 51, Title 17, Section 2531 of Vermont Statutes Annotated, entitled "Application for Absentee Voter ballot."

In compliance with Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, the Southwest Vermont Regional Technical School District is an equal opportunity educational institution and offers all persons the benefits of participating in each of its programs and in competing in all areas of employment regardless of race, creed, color, national origin, gender, age, handicapping conditions, disability, or sexual orientation.

Southwest Vermont Regional Technical School District
321 Park Street
Bennington, VT 05201