



Job Posting:  
CTE Superintendent/Director  
April 1, 2024

(Rev. April 8, 2024)

The Southwest Vermont Regional Technical School District seeks a highly motivated and experienced Career and Technical Education (CTE) leader to oversee our District. The CTE Superintendent/Director is a hybrid role responsible for leading the development, implementation, and evaluation of all aspects of our CTE initiatives. This role requires a dynamic leader who can collaborate effectively with faculty, staff, administrators, industry partners, and community stakeholders to ensure our CTE programs meet the needs of our students and align with industry standards.

**General Overview of Responsibilities:**

- Provide strategic leadership and vision for the CTE programs, ensuring alignment with the organization's mission and goals.
- Collaborate with faculty and staff to recruit, train, and support CTE instructors, ensuring they have the resources and professional development opportunities needed to excel in their roles.
- Establish partnerships with industry leaders, professional organizations, and community stakeholders to enhance CTE program offerings and provide students with real-world learning experiences, internships, and job placement opportunities.
- Monitor and evaluate the effectiveness of CTE programs through data analysis, stakeholder feedback, and continuous improvement processes.
- Ensure compliance with state and federal regulations governing CTE programs and maintain accreditation standards.
- Manage budgetary resources effectively, seeking additional funding opportunities through grants, partnerships, and other sources to support the growth and sustainability of CTE programs.
- Serve as a liaison between the organization, educational institutions, government agencies, and community organizations to promote the value of CTE and advocate for resources and support.

**Minimum Requirements:**

Master's degree in education, educational leadership, or a related field

Ability to obtain Vermont Educator License (5440-92 CTE Director) **and** (5440-90 Superintendent)

Three or more years of PK-12 teaching experience as a licensed Educator **and** three (3) or more years of educational administration experience as a licensed administrator

Three (3) or more years of experience in PK-16, career technical education, or teaching or workforce development/training (e.g., training management in business or industry, vocational training or counseling, management of a post-secondary continuing education program)

Two (2) or more years of employment experience in a career cluster, or the equivalent in documented experience, working collaboratively with business and industry regarding matters of career and workforce development (e.g., serving on a chamber of commerce, or as a Workforce Investment Board member)

### **Desired Qualifications**

Administrative or leadership experience in an educational setting, preferably at the building level.

Strong knowledge of current trends, best practices, and regulations related to CTE programming.

Proven ability to build and maintain effective partnerships with industry, community, and educational stakeholders.

Excellent communication, interpersonal, and leadership skills.

Demonstrated commitment to equity, diversity, and inclusion in education.

Ability to work collaboratively in a fast-paced environment and lead change initiatives.

### **How to Apply:**

Interested candidates should submit a resume, cover letter, and three professional references to Human Resources [hr@swtech.org](mailto:hr@swtech.org) or 321 Park Street, Bennington, VT 05201 802-447-0220

Southwest Tech is an equal-opportunity employer and is committed to diversity in the workplace. We encourage all qualified individuals to apply.

Application Deadline: April 24<sup>th</sup>, 2024 4:00PM EST

Board Appointment May 13<sup>th</sup>, 2024

Start Date: July 1, 2024 (May be negotiated sooner)

Note: This job posting is intended to convey information essential to understanding the scope of the position and is not an exhaustive list of skills, efforts, duties, responsibilities, or working conditions associated with it.